

## Course Title - GANDHI AND EDUCATION

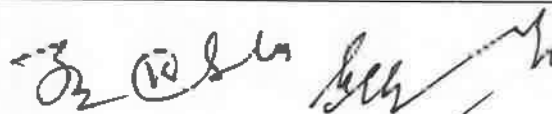
### Course Objectives

1. Seek inspiration from Gandhi's thoughts on education.
2. Analyse Gandhian education philosophy for moral and character development.
3. Understand Gandhi's Idea on Self-reliant education (Swavalambi Shiksha)
4. Relate Gandhi's educational thoughts to NEP 2020

### Learning Outcomes

1. Value Gandhian perspective on education
2. Appreciate the significance of education in Indian languages
3. Evaluate the application of Gandhian thoughts in NEP 2020
4. Realise the principles of NEP 2020 in vocational and skill oriented education.

Unit I: Gandhi's Philosophy and education
<ul style="list-style-type: none"><li>● Gandhi's Philosophy on education</li><li>● Education for character building and moral development</li><li>● Education relating to health, hygiene, heritage, and handicraft</li></ul>
Unit II: Gandhi's Experiment in Education
<ul style="list-style-type: none"><li>● Gandhi's educational ideas on use of Indian Language as a medium of Instruction, TextBook and Teacher.</li><li>● Gandhi's educational thought on Elementary and Adult Education.</li><li>● Gandhi's vision on Higher Education</li></ul>
Unit III: Gandhi's Educational Thought on Skill and Vocational Education
<ul style="list-style-type: none"><li>● Rural development through Skill and Local Need Based education</li><li>● Skill education in NEP 2020 and Gandhi</li><li>● Gandhi's Idea on Self-reliance (Swavalambi Shiksha) and its reflection in contemporary educational policy.</li></ul>



### Practical/ Practice Component

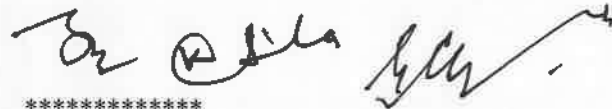
- Regular visits to Gandhi Museum and library to gain insight on Gandhi
- Excursion to Gandhi Ashrams located in different places like Sewagram, Wardha, Sabarmati, Ahmedabad etc.
- Workshops/projects in collaboration with Gandhi Bhawan, Gandhi Smriti and Darshan, Gandhi Peace Center. Ashrams based on innovation in village & cottage industry, Khadi, handicrafts, organic farming etc.
- Adoption of one place for Swachhta Mission or Skill Education
- If required, students can share their experiences in the form of a Project Report.
- Any other Practical/Practice as decided from time to time

### ESSENTIAL READINGS

- महात्मा गांधी. (2014). बन्नि यादी शिक्षा. वाराणसी : सर्वसेवा संघ प्रकाशन.
- गांधी, मो. क. (2010). मेरेसपनों का भारत. अहमदाबाद : नवजीवन प्रकाशन मंदिर. नवजीवन प्रकाशन मंदिर. (1960). शरीर-श्रम. अहमदाबाद: मो. क. गांधी. pp- 196-231
- प्रभ, ुआर. के. व राव, य. ुआर. (1994). महात्मा गांधी के विचार. इंडिया: नेशनल बकु ट्रस्ट.
- Anand T. Hingorani, ed.] Gandhi, M.K. Our Language Problem (Bombay:
- Bharatiya Vidya Bhavan, ), pp. 53-55
- TOWARDS NEW EDUCATION written by M. K. Gandhi Edited by Bharatan Kumarappa

### SUGGESTED READINGS:

- गांधी. मो.क. (2012). स य के योग अथवा आ मकथा ( वेद , काशीनाथ.अनवु ादक) अहमदाबाद: नवजीवन काशन मं दर
- गांधी. मो.क. (2012). ह्दं वराज (नणावती. अमतलाल् ठाकोरदास. अनवु ादक). अहमदाबाद: नवजीवन काशन मं दर
- Coomaraswamy, Anand K. (1910). Art and Swadeshi . Munshi Ram Manoharalal. Delhi



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